

## Pre-Kindergarten Lesson Plan

### **UNIT/CHAPTER OBJECTIVE/GENERALIZATION/BIG IDEA:**

- learning colors and how they are important

### **LESSON OBJECTIVE:**

- find pictures of different colored food. Sort them. Recognize that food is multicolored and tells us information about itself.

### **MATERIALS:**

- magazines
- scissors
- glue
- paper divided into 10 sections with colored squares in each section

### **BACKGROUND and RATIONALE:**

- What are the key concepts for the lesson? Food comes in all colors. Sort by color.
- What is the critical academic language (general and technical) that must be addressed in this lesson? “same, different, sort, cut, glue”
- How does this lesson connect with and build on the previous lesson(s)? It reviews color names. Practices sorting by color. Revisits talking about how color helps us and gives us information.
- How do you expect to build on this lesson in subsequent lessons? We will learn new colors, study food in daily life, and find similar colors in the environment.
- Why will you need to plan differentiated activities or assessments? Some will have trouble cutting/gluing/matching the pictures. Some students will find the task easy, so I must challenge them with an extended activity.

### **PROCEDURES AND TIMELINE:**

- **Introduction:** Ask their favorite foods and what color they are. Tell them we’re on a hunt for food of all colors. Then demonstrate the task.
- **Procedures:**
  - Hand out divided paper with color squares. Hand out magazines and scissors

- Ask them to find red food and cut it out.
- Hand out the glue.
- Ask them to find the next color (orange) and glue a picture in the correct place.
- Continue with all of the colors.
- **Closure:** Show off their work. Point out individual items. Ask if it was easy or not. Explain that food is so many colors and the color gives us information about the food.

**ASSESSMENT EVIDENCE:**

- Watch as they cut, glue, and sort to see if they master that.
- As they are cutting, ask which color they have found.
- The finished product should resemble the teacher's example.

**MODIFICATIONS:**

- Students who do not master the objective will be paired with a friend to find all of the provided colors. They will only be required to do 5.
- For those that can move ahead, they can write the names of the colors that they find, and they can create another section for a new color of food they choose.