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Lesson Plan
Whole Life Learning Center/Meta Thinkers
Austin, TX

Take The Rhodes Less Traveled!

Greek Culture Lesson: Greek Mythology and Drama presentation (Single Class)

Creating Intrigue: sounds of writing, (Paper-papyrus) Greek language sound bite- The Iliad 1-21

Discussion: What do you know about Greece? Where is it? What language?

Visuals: globe, map, Greek ABCs song

Discussion/Lesson/Inspiration

- Brief history of Greece and its relation to current US life/culture/government
 "demokratia" - rule by the people, equality
 Assembly - policy makers, majority vote -congress
 Council - rep different tribes, lottery, House of Rep
 Courts- jury of 500 - judicial system
 math, science, art, language
- Brief intro to Greek panoply: **round-table reading: stories/myths about Goddesses/Gods**

Project

Which Greek Goddess/God are you?

Create Greek style drama masks (3D) and a written/verbal descriptive monologue in first person, acting out the Goddess/God (outside if nice weather!)

Gather supplies and plan

(MOVEMENT BREAK)

Olympic Games:"Stade", Long Jump, Discus, javelin

Goals/Agreement Discussion

Kindness - Collaboration - Task Focus

Challenge

Planning, writing, list of attributes, mask making, time limits!

Supply List

Globe, map, iPad or PC, card stock for masks, scissors, tape, glue, palm leaf, red ribbon

Let's Begin:

Writing Greek Drama monologue

Mask creation

Presentation to peers

Wrap-Up/Discussion

Like, dislike, do differently?

What did you learn?

How does this relate to life now or your life in the future?

Takeaway life skills: writing, speaking, reading understanding of various cultural belief systems r/t open-mindedness, acceptance, compassion, love

Take home: Greek Drama Masks

Greek Culture Enrichments:

(6-week series, 12-week Series, and day-long workshop)

Part I - Culture and Daily Life

W1 - Life of children (create Greek toys/games)

2 - Fashion (create clothes)

3 - Government (form city-states, create a government, hold elections)

4 - Gods - drama presentation

5 - Food and meals

6 - *Showcase! Olympic Feast* (coincides with Part II Olympic Games) or prep practice

Part II - Olympic Games

1 - Games I (learn, design)

2 - Spectators (video interviews)

3 - Advertisements (create for games)

4 - Games II (create)

5 - Mythology (Aeneid, whisper circle)

6 - *Showcase! Olympic Games and Feast* (coincides with Part I or not?)

Individual 3-hour Workshop

#1 - Culture and Daily Life

#2 - Olympic Games

A Day in the Life of a Greek Child – Week 1

INTRIGUE

Intrigue: sounds of rolling dice

Quote/Vocabulary

ENGAGE

Tech tools: rags/string, and clay material to make knucklebones (fast dry clay)

Challenge: make rag doll or knucklebones

Skill Building/Inspiration: Historical background, photos, how to make, create games and play

Goals: creativity, create Greek rag dolls and Greek knuckle ones for authentic Greek experience, clean up time, responsibilities, agenda, wrap up, plan for next week

Agreements: work individually and/or collaboratively, get support from others, compassionate communication, attention getter "Hail Caesar"

ENRICH

Think Storm: What would life be like for you as a child in ancient/Classical Greece?